

Farmington Woods students attend Special classes on a variety of subject areas.  
Below is a list of the objectives that your child will learn during the first semester in each area.

## **First Grade Objectives:**



### **Art**

- Identify tools, media and processes.
- Create original art that expresses ideas, themes, and events.
- Recognize that symbols, subjects, or themes are used in the works of others to communicate.
- Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, and space.



### **Music**

- Apply the elements of music and musical techniques in order to sing and play music with accuracy and expression.
- Interpret the sound and symbol systems of music.
- Create music using a variety of sound and notational sources.
- Understand the interacting elements to respond to music and music performances.
- Understand global, interdisciplinary, and 21st century connections with music.



### **Physical Education**

- Apply competent motor skills and movement patterns needed to perform a variety of physical activities.
- Understanding concepts, principles, strategies and tactics that apply to the learning and performance of movement.
- Understanding the importance of achieving and maintaining a health-enhancing level of physical fitness
- Use behavioral strategies that are responsible and enhance respect of self and others and value activity.



### **World Languages**

- Carry out simple exchanges of information using memorized content vocabulary.
- Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.
- Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.
- Understand the meanings of spoken words that are similar to those in the students' language.
- Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.
- Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.



### **Media/Technology**

- Recall useful sources of information.
- Understand the difference between text read for enjoyment and text read for information.
- Use technology tools and skills to reinforce classroom concepts and activities.
- Remember the steps of a simple (or simplified) research process.
- Understand safety and ethical issues related to the responsible use of information and technology resources.



### **Science**

- **Understand the physical properties of Earth materials, including rocks, minerals, soils, and water, that make them useful in different ways.**
- **1.E.2.1 Summarize the physical properties of Earth materials, including rocks, minerals, soils, and water, that make them useful in different ways.**
- Understand that comparing involves observing and describing similarities and differences.
- Explain the importance of using beginning and ending points and placing units end to end when measuring.
- Understand the use of standard units produces consistent measurement results.
- Understand different calibrated devices may be used to measure distances and the lengths of objects of different sizes and shapes.
- 1. G.2.2 Community Garden: Explain how people use the natural resources in the Community
- 1.E.1.2. Identify examples of goods and services in the home, school, and community